INDIVIDUAL BEHAVIOUR PLANS ... THAT WORK! A Real Schools Webinar 21st August 2014

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Welcome to your oasis!





A way to view your student population

3-5% of students.

Our "pointy end" students. Require individual intervention, such as an IBP.

12-15% of students.

Our students with a particular need that can often be addressed as a small group. An example would be using Rock & Water to help with anger among boys

Around 80% of students.

Our students who respond to our usual solid behaviour management practices.

GETTING STARTED

Who is in the room?



PERSONAL DETAILS

- Makes the IBP an evolving document.
- Highlights parental importance.
- Facilitator to complete electronically.



OVERALL AIM

- A broad goal.
- Which version of themselves do we want this student to be?



STRENGTHS & INTERESTS

- What is the student good at?
- What does the student like doing?
- What do we like about the student?

BEHAVIOURS CAUSING CONCERN

List should be exhaustive and include:

- Observable behaviours (seen and/or heard).
- No statements the label the student.

real schools A quick question for you!

WHY ARE THE LAST TWO BOXES THE ONLY ONES SIDE BY SIDE?



TARGET BEHAVIOUR

 You may have only one behaviour to target. (Relax – often other disappear too as success) pinch is achieved).



ANTECEDENTS & TRIGGERS

- Antecedents are the conditions in which the target behaviour occurs.
- Triggers are the events that bring on the target behaviour.

MAJOR SUPPORTS

- What's the big picture for this student?
- Are there historical trauma factors at play?
- Have there been referrals for support in the past?
- Is there a current plan with a doctor?
- Are there any current family issues?

STRATEGY SHORT TERM & CLASSROOM STRATEGIES

- What's already working?
- One new strategy only.





BEFORE OPENING

Reward for Achievement

Target Behaviour

IBP Flux Capacitor

Measure of Improvement

STRATEGY LONG TERM & BROAD

- Brings in parent accountability.
- Connect to the student's general & future wellbeing.



EMERGENCIES & CONTINGENCIES

- Important for aggressive or violent students.
- Provides professional safety for you & the school.
- Be clear, unambiguous and specific.

COMMUNICATION & DISTRIBUTION

- Who needs to see the plan?
- How & when will key stakeholders stay in touch.





SIGNING OFF

- Implies a strong commitment.
- Reinforces the IBP as an official document.

THE INFORMAL CELEBRATION

- These meetings are often not easy. Acknowledge it.
- Sometimes the best connections are made at this time.

real schools Shine a spotlight on what's truly important.

THE CHEAT SHEET Don't have time to absorb the whole article today! Here's the big points

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"We are not amused with your behaviour!"

The Cheat Sheet Anny have time to seak in the whole article today? Here's the

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Real Schools Community Members Teacher Practice Article - February 2014

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Step 1 Choose your improvement theme

- 1. School Culture Leadership
- 2. Behaviour Management
- 3. Restorative Practices

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- 1. Impetus Partnership
 - (12 Months)
- 2. Advanced Partnership (24 Months)
- Elite
 Partnership
 (36 Months).

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3 Step 3 Get to work ... together!

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- 2. Behaviour Management
- 3. Restorative Practices

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- Elite Partnership (36 Months).

- Transformational Professional Learning
- In-Class Support
- Tailored Mentoring
- Targeted Coaching
- Parent Info Sessions
- Articles, videos and webinars
- Unlimited phone & email support. Elite & Advanced Partnerships

Your Next Real Schools Webinar ...

"WHAT IS A SCHOOL CULTURE?" Thursday 18th September 3.30pm-4.30pm

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Register at https://attendee.gotowebinar.com/register /7411735675654076162



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