



Meet Adam

s a speaker, author and educator, Adam has a passion for empowering and inspiring leaders and educators to transform the way we do education in Australia.

First and foremost, Adam is a skilled classroom practitioner and highly successful school principal. His experience leading schools in some of Australia's toughest locations underpins every element of his practice. He is also a regular guest on *Sunrise*, *The Project*, and a provocative commentator in print, TV and radio.

What Adam doesn't know about making the magic of learning happen in schools is... possibly not worth knowing.

His presentations reek credibility and the humour, stories and hope behind his evidence-based approach mean his message rings true with audiences everywhere.

Adam is a real leader who walks the talk. His presentations are high-impact, engaging, provocative and exude a clear bias for change.

His determination to impact and empower all leaders is endless and this shines through each and every presentation.



ADAM'S EXPERTISE

- · Leadership in Schools
- Student Engagement
- Contemporary Teacher Instruction
- Educational Design
- Restorative Teaching
- Teacher Wellbeing/Attrition



Watch Adam's speaker reel

Author and Creator

Author of three books, including the acclaimed *Restoring Teaching*, and creator of the teaching methodology he calls 'RP2.0,' Adam has taken to print his mission to transform education in Australia – one school at a time.

His groundbreaking book, *Real Questions for Real School Leaders*, was the first of its kind, challenging school leaders to really understand their school through what Adam calls 'School Self-Awareness.'

He also co-authored *Tackling Teacher Wellbeing*, a timely guide for school leaders looking for amore thorough, wholesome and reliable approach improve wellbeing both in and out of the classroom.





You Had One Job

Do you remember a time when a School Leader's job seemed simple and straight forward? It was, you know... to lead the school! But somewhere across the years we absorbed an inordinate number of ancillary responsibilities as educators and now it can feel as though we're not specialising, making a difference in what matters or even working in our purpose. That needs to stop.

This high-energy and provocative presentation will challenge you to re-imagine your school leadership as a leader of school culture. That really can be your 'one job' if we get clear on what culture is, how it underpins every school objective, how it promotes strong practice, optimises wellbeing and why it's the practical work you were born to do in your school every single day.





The Restorative Future of Student Engagement

Teaching and School Leadership isn't easy at the moment. Amidst converging challenges like teacher shortages, expanding workloads, parental mistrust and student conduct issues, it can be hard to remember why we signed up for this profession sometimes. But there's a better way for us to meet these challenges. Practicing restoratively is an opportunity for a new level of teacher effect, reduced stress levels, meaningful work and elevated impact. And even better – it engages the students at an exponentially higher level. Sound good? This presentation is packed with practicality, provocation, laughter and story. Best of all, you'll leave with strategies you can use with success immediately.

Leading School Culture

School Culture is a topic on the lips of most contemporary Australian School Leaders. And while most agree on the importance of culture, few are clear or in agreement on what school culture actually is.

In this presentation, Adam will provide a simple and practical definition of School Culture and provide an insight into a framework that can be implemented easily and efficiently in schools to support their culture. Adam's contention is that an upgraded version of practicing restoratively – that he calls RP2.0 – is the key to creating a learning environment where all stakeholders can thrive and where the wellbeing of the staff is both respected and nurtured.





The Truth about Student Behaviour

In this highly engaging 60-minute collaborative workshop, Adam will walk participants through everything you wished you knew about why students do what they do in learning environments. The key to strategising successfully in the classroom is to fully understand your context, your students and what exactly is happening in their brains. What will surprise you is how small the resultant shifts are and how significant the return can be for teachers. Even when we encounter students who present as lazy, irresponsible or disrespectful – improvement is within your reach.

The Five Behaviours of the Reflective School Leader

Adam's research and observations into School Culture Leadership have led him to synthesise the behaviours that are most common in leaders that succeed in developing cultures where stakeholders thrive — and they might not be the behaviours you're expecting. Beyond the usual catchphrases and quotes about what great leaders should aspire to are some far more simple practices that you can ritualise and be renowned for. The demonstration of these behaviours then becomes something we can reflect upon and adjust with daily ease. And of course, you then need to know how to reflect for those adjustments rather than for pointless personal judgements.

In this session, Adam will leave you with contemporary insights into how exemplary leaders conduct themselves, with a bias for you being able to make small, powerful behavioural shifts immediately.





