

Welcome to our new Expert Facilitator

Merrilee Wright

For over 23 years as a WA teacher, principal, director, system leader, association president and mentor, Merrilee has demonstrated skill in successful school and system leadership, founded on her breadth of experience in both education support and mainstream primary and secondary contexts.

Recognised for her leadership, Merrilee has been a Director Public School Review, Harvard system leader, Network Principal and held executive positions with ACEL WA, Principal Federation WA, and a past-president of the Level 3 Classroom Teacher and WA Education Support and Administrator's Associations. She has collaborated with colleagues on numerous reference groups for the WA Education Department and School Curriculum and Standards Authority.

She has a long history of designing and facilitating engaging and practical professional learning for principals, middle leaders, teachers and education assistants, shaping and building staff knowledge for professional growth and sustainable change.

Her deep commitment to creating cohesive and inclusive learning environments, where every voice is valued, underpins her support for leaders to successfully implement strategies for positive cultures and school improvement. Her knowledge of establishing innovative and inclusive practices has seen her most recent school recognised as a WA Education Award School of the Year finalist, and she was personally awarded an ACEL WA Fellowship for inclusive strategy, curriculum, policy and practice development that enhances quality education for students with diverse need and a past finalist in the WA Education Women of Achievement Awards.

She knows first-hand the challenges and joy in meeting current demands and expectations. Her restorative values and relational leadership style prioritises 'people first', as she believes that the well-being of students and staff is central to establish and maintain a positive culture, improved outcomes and a thriving school community.

Merrilee has been making a difference for years and has joined Real Schools to continue her passion for learning, and facilitating learning for others, by working alongside educators, students and families to build positive practices and shared commitment for cultures that have everyone 'skipping' to school. She is thrilled to support schools to do just that.